Institution Name:
Dominican University

Institution Characteristics:
Dominican University is a private, Catholic university in River Forest, Illinois with an FTE of almost 3000 students. It offers bachelor's and master's degrees, certificate programs and a PhD in information studies. Dominican University offers more than 50 majors in the Rosary College of Arts Sciences and 20 programs in five graduate academic divisions, offering graduate programs in library and information science, business, education, and social work. Dominican university also has a School of Professional and Continuing Studies. Information literacy is part of the Rosary College core curriculum and is currently embedded in a required English course.

CARLI Counts Participant Name & Job Title:
Heather Parisi, Technical Services Librarian

Project Name:
Is in-person information literacy instruction beneficial?

Abstract:
Rebecca Crown Library conducted an investigation into information literacy instruction comparing student learning outcomes from an automated online tutorial to an in-person class session with an instruction librarian and hope to find students perform better on an information literacy quiz if they had an in-person class session with a librarian.

Motivation for Project:
The motivation for the project was twofold. Similar to many other institutions of higher learning, Dominican University is experiencing a reduction in personnel and budgetary funds. As a result, it became necessary to demonstrate the value of librarians and their role in student success in order to retain librarian positions. Being able to demonstrate in-person instruction sessions as beneficial to student learning would help us advocate for the retention of librarians. Dominican is also in the process of redesigning the undergraduate core curriculum and defining the library role in the information literacy component. Again, if were able to make a correlation between in-person library instruction and student learning, it would demonstrate the value of librarians and the need for librarian instruction. We also would like to see our students succeed. In-person instruction may lead to greater levels of knowledge and competency for our students.

Partners and stakeholders:
After attending the CARLI Counts workshop our library decided to pursue an instruction related project. As a result, I partnered with our Instruction Services Librarian to develop the project.   The Instruction Services Librarian works closely with the English department faculty to define the information literacy component for undergraduate students. The Instruction Services Librarian also serves on the Core Curriculum Committee and plays an integral role in defining and incorporating information literacy in the core curriculum.   Stakeholders would be the faculty, students and administrators of Dominican University.

Inquiry Question:
Do students who receive in-person library instruction perform better on an information literacy quiz than students who complete an online tutorial?

Study Participants/Population:
The participants in the study were undergraduate students in English 102 who received an in-person library instruction session and transfer students who completed the information literacy online tutorial.

Method of Data Collection:
The Instruction Services Librarian created an information literacy quiz in Canvas, our Learning Management System (see Appendix). Canvas automatically scores the quiz. All students in English 102 complete the quiz after an in-person session with an instruction librarian. Transfer students have the option to take the quiz or take the quiz after watching an online tutorial, however transfer students do not have the option of an in-person session with a librarian before taking the quiz. The scores of students in English 102 will be compared to the scores of the Transfer students to determine if the students with the in-person instruction did better overall on the test then the transfer students who had the online tutorial.

Findings/Use of Findings:
English 102 is a course offered in the Spring semester. The project is set to start in Spring 2020. We will not have any findings to report until May of 2020.

Next Steps and Other Results:
As we have yet to complete this project, we have not thought much about the next steps. The next steps are dependent on our findings. If we are able to prove in-person instruction sessions are more beneficial for students, we will then need to present the findings to our various stakeholders. Participating in CARLI Counts has helped us to begin thinking of different ways we can assess our services.

Additional Reflections:

Our project was pretty straight forward and easily manageable.   No additional resources needed or expenses to budget for. Just the time spent by the Instruction Services librarian to develop the quiz and coordinate the implementation of the quiz with all the instruction librarians for use in their English 102 classes. We will need time to analyze the data and share our findings. The one issue we did experience was in August 2019, the Instruction Services Librarian left our university for another job opportunity. Luckily, she had already designed the quiz and the Interim Instruction Services Librarian was willing to implement the quiz as previously planned in Spring of 2020 and continue with the project.

Appendix:

Information Literacy quiz administered to students

Question 1 1 pts

What three qualities best describe a scholarly article?

    a) Written by an expert in their field, undergoes peer-review process, includes references or citations
    b) Written by a journalist, undergoes review by editor, includes named sources
    c) Written by an expert in their field, published in a reputable newspaper, lists references or citations
    d) Written by a political pundit, undergoes review by an editor, broadcast on reputable news channel

Question 2 1 pts

In the context of library research, what is a *database*?

    a) An online system that allows you to request and renew books.
    b) An organized, searchable, collection of information often containing books, newspapers, and /or scholarly journals
    c) Often located at the beginning of article, it provides a summary of the content
    d) Often located at the end of a book or encyclopedia, a list of terms and concepts discussed in the book and their page numbers

Question 3 1 pts

In the context of research, what is a citation?

    a) The publication information about a given source, typically formatted according to a particular style
    b) A warning given to students to indicate a violation of good research practices
    c) A list at the beginning of a book or article indicating what information is contained within that book or article
    d) An accompanying list of definitions for difficult words in a given source

Question 4 1 pts

When an event happens in the news, what type of information is generally the first produced and disseminated?

a) Investigative books written by journalists or experts
b) Scholarly articles written by people with PhDs on the subject
c) Cable news special editions
d) Social media written either by individuals or news organizations

Question 5 1 pts

Which of the following factors would help you determine that an article is credible enough for use in an academic research project? Check all that apply.

a) The author's professional background
b) The opinions of the author
c) The publication that hosts or publishes the resource
d) The availability of references

Question 6 1 pts

Which of the following is the most specific, researchable question that could lead to a developed project or paper?

a) What safety procedures reduce concussion risk in athletes who play contact sports?
b) Hypertension and pregnancy
c) Who invented the modern CPR protocol?
d) At what age should typically developing children begin to walk?

Question 8 11 pts

A student is researching teenage drug addiction prevention. Using his terms on the left side, match them with a related or alternative word he could use if his search terms don't turn up relevant results or to search for new material. These terms should target the same idea using different language.

Adolescent

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

Drug Education Campaigns

[Choose]   Teenage   Drug

Addiction   Prevention   Does not relate to concepts

Young Adult

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

Rehab

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

High School Students

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

Girls

[Choose]   Teenage   Drug

Addiction   Prevention   Does not relate to concepts

Risk Factors

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

Substance Abuse

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

Treatment

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

Opioid Addicts

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

Children

[Choose]   Teenage   Drug Addiction   Prevention   Does not relate to concepts

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Question 9 1 pts

If you're research question is "What methods best help young children with learning disabilities learn to read?" and you type "learning disabilities" into a database, what concepts or terms could you add to your search to narrow the focus? Check all that apply.

a) and early childhood
b) and teaching methods
c) and challenges
d) and literacy

Question 11 1 pts

Look at the article below and match the pieces of the article with the correct portion of the citation. You will use this image to answer the next two questions as well.

Article Title

[Choose]   Washington Post   May 16 2017   Psst. Washington isn't really the
saddest sports city   Dan Steinberg   Democracy Dies in Darkness   Perspective   DC
Sports Bug

Publication Title

[Choose]   Washington Post   May 16 2017   Psst. Washington isn't really the
saddest sports city   Dan Steinberg   Democracy Dies in Darkness   Perspective   DC
Sports Bug

Author

[Choose]   Washington Post   May 16 2017   Psst. Washington isn't really the
saddest sports city   Dan Steinberg   Democracy Dies in Darkness   Perspective   DC
Sports Bug

Date

[Choose]   Washington Post   May 16 2017   Psst. Washington isn't really the
saddest sports city   Dan Steinberg   Democracy Dies in Darkness   Perspective   DC
Sports Bug

Question 12 1 pts

The above article is from what type of source?

    a) Cable News website
    b) Scholarly Journal
    c) Blog
    d) Newspaper website
    e) Trade Journal

Question 13 1 pts

Considering the above source, how would you characterize the author's profession?

    a) He is a journalist or reporter
    b) He is an academic expert in his field
    c) He is a professional athlete
    d) He is a well-informed sports fan

Question 14 1 pts

Look at the article below, "Coffee still the most popular grab-and-go beverage option" from the 2016 issue of *Hotel Management*. Who is the primary audience for this article?

a) Coffee drinkers
b) Hotel guests
c) Experts in the field of coffee science
d) Professionals in the hotel/hospitality industry
e) Independent coffee shop owners

Question 15 1 pts

The above article is from what type of source?

a) Blog
b) Trade Journal
c) Scholarly Journal via online database
d) Newspaper
e) Popular Magazine website
f) Cable News website

Question 16 1 pts

A student is interested in researching bullying related to 3 and 4 year-old children and is required to use scholarly journal articles. Which source from this list of results would be the best choice?

3. Exploring the relationship between personality and **bullying**; an investigation of parental perceptions.

Academic Journal

By: Schroeder, Brenna; Morris, Mary; Flack, Malcolm. Personality & Individual Differences. Jul2017 Supplement, Vol. 112, p144-149. 6p. DOI: 10.1016/j.paid.2017.02.066.

Subjects: PERCEPTION; SENSITIVITY (Personality trait); PERSONALITY; **BULLYING** -- Psychological aspects; ATTITUDES toward entitlement; NARCISSISM; PSYCHOLOGICAL aspects

Find full text in other databases

4. tiny tormentors.

Periodical

By: O'Connell, Denise. Scholastic **Parent** & Child. Sep2007, Vol. 15 Issue 1, p19-19. 1/2p.

Subjects: SCHOOL **bullying**; PRESCHOOL children; AGGRESSION (Psychology) in children; **PARENT** & child; BORBA, Michele

Times Cited in this Database: (1)

HTML Full Text   PDF Full Text (347KB)

5. Shattered childhood: a key issue in suicidal behavior among drug addicts?

Academic Journal

By: Rossow, Ingeborg; Lauritzen, Grethe. Addiction. Feb2001, Vol. 96 Issue 2, p227-240. 14p. 5 Charts, 2 Graphs. DOI: 10.1080/09652140020020955.

Subjects: DRUG addicts; CHILDREN; SUICIDAL behavior; NORWAY

Times Cited in this Database: (4)

HTML Full Text   PDF Full Text (168KB)

6. Children look for help dealing with bullies.

News

By: Neighbours, Andrea. Christian Science Monitor. 12/29/97, Vol. 90 Issue 23, p10. 0p. 1 Color Photograph.

Subjects: BULLYING; SCHOOL children; CONDUCT of life; UNITED States

Find full text in other databases

7. **Parents** and preschool workers' perceptions of competence, collaboration, and strategies for addressing **bullying** in early childhood.

Academic Journal

By: Cameron, David Lansing; Kovac, Velibor Bobo. Child Care in Practice. Apr2017, Vol. 23 Issue 2, p126-140. 15p. 4 Charts. DOI: 10.1080/13575279.2016.1259156.

Subjects: PRESCHOOL children; SCHOOL **bullying** -- Prevention; **PARENTS**; WELL-being; PERFORMANCE

Find full text in other databases

a) 7. Parents and preschool workers' perceptions of competence, collaboration, and strategies for addressing bullying in early childhood.
b) 6. Children look for help dealing with bullies.
c) 5. Shattered childhood: a key issue in suicidal behavior among drug addicts?
d) 4. Tiny Tormentors.
e) 3. Exploring the relationship between personality and bullying; an investigation of parental perceptions.

Question 17 0.25 pts

The next few questions ask you to identify the disciplinary (or subject) background of an article based on its publication information. Be sure to read the abstract in its entirety to look for clues about discipline/subject. Review the other available information (journal title, subjects, author info (if

available) and select the article's disciplinary perspective (may select more than one).

Thirteen reasons to be concerned about 13 Reasons Why

Jacobson, Sansea L. The Brown University Child and Adolescent Behavior Letter; Providence 33.6 (Jun 2017): 8-8.

Full text options

LINK to Full Text
Check for full text via 360 Link

Abstract/Details

Abstract Translate [unavailable for this document]   Show highlighting

Netflix recently announced its intention to release a sequel to 13 Reasons Why, the controversial series that depicts a fictional teen suicide. As a child and adolescent psychiatrist at ground zero of the adolescent suicide problem, I feel compelled to share my concerns about this influential and concerning program. Just one month after its release on Netflix, I binge-watched the first season of 13 Reasons Why. I was inspired to do so after several parents asked me whether they should be allowing their teens to watch the series. From an artistic perspective, undeniably the characters and narrative of 13 Reasons Why are compelling, and it is understandable that teens are drawn to it. Furthermore, the sensitive topics raised (i.e., bullying, sexual assault, substance use, suicide) are important and should not be ignored.

- Literature
- Women's/Gender Studies
- Psychology/Psychiatry
- African American Studies
- Biology
- Education
- LBGTQ/Sexuality Studies
- Film/Media Studies

Question 18 0.25 pts

Review the information provided below and select the article's disciplinary perspective (may select more than one).

Orange Is the New Black : the popularization of lesbian sexuality and heterosexual modes of viewing.

Authors: Symes, Katerina[1]

Document Type: Article

Subject Terms: LESBIANS on television
WOMEN television viewers
HETEROSEXUAL women
HUMAN sexuality on television

Author-Supplied Keywords: audiences
desire
heterosexuality
lesbian sexuality
Netflix
Orange Is the New Black
spectatorship
television

Reviews & Products: ORANGE Is the New Black (TV program)

Abstract: The Netflix original seriesOrange Is the New Black(OITNB) is ushering in an identifiable genre of crossover television programming through its popularization of queer content. One of the noteworthy elements about this programme is the extent to which it invites female viewers who self-identify as heterosexual to interact with forms of queer media that they would not necessarily seek out otherwise. This paper explores the invitational structure ofOITNB, alongside the new structures of distribution for television content, to address how straight-identified women are invited to watch and engage with lesbian sexuality. It examines and critiques how the character Piper Chapman is constituted as a heterosexual proxy for straight-identified women's entry into the world of queer sexuality within the fictional Litchfield Penitentiary. [ABSTRACT FROM PUBLISHER]

- Literature
- Women's/Gender Studies
- Psychology/Psychiatry
- African American Studies
- Science
- Education
- LBGTQ/Sexuality Studies
- Film/Media Studies

Question 19 0.25 pts

Review the information provided below and select the article's disciplinary perspective (may select more than one).

Bioethics in the Hunger Games

Cook, Kristin ⚊; Keller, Donna; Myers, Alyce. **Science Teacher** 81.1 (January 2014): 31-37.

Full text options

Access full text ↗

Abstract/Details   References ⑪

Abstract Translate   Show highlighting

In this guided inquiry, students investigate advantages and disadvantages of genetic engineering by integrating popular fiction into their study of bioethics. What are the effects of artificially created hybrid creatures on characters in "The Hunger Games" and in our society? What are the effects on and basic rights of the organisms themselves given their unnatural entry into the world? What impact might these hybrids have on native species? To consider the consequences of genetically engineered organisms in our own society, students must research current practices and policies, as well as contemporary case studies of genetically engineered organisms. This project would fit well in a biology curriculum, perhaps to conclude a unit on genetic engineering. The driving question is, "If hybrids like those we see in 'The Hunger Games' are possible, what are the bioethical implications of such endeavors in our society?" The project culminates in roundtable presentations addressing all aspects of the scaffolded assessment prompts. The project should take about one week (five 45-minute class periods). The project engages students in learning to articulate well-informed decisions about complex socio-scientific issues. This addresses multiple components of scientific literacy (Sadler, Barab, and Scott 2007) and allows learners to explore the most meaningful connections of science to their lives through topics that require dialogue, discussion, and deliberation. This inquiry-based unit engages high school students in considering the role of bioethics in America's increasing fascination with genetic modification. Illuminating content standards of both biological science and Common Core literacy standards, students will be engaged with developing arguments from evidence and important 21st-century skills such as gathering and assessing information, thinking critically, and communicating among multiple perspectives.

- Literature
- Women's/Gender Studies
- Psychology/Psychiatry
- African American Studies
- Biology
- Education
- LBGTQ/Sexuality Studies
- Film/Media Studies

Question 20 0.25 pts

Review the information provided below and select the article's disciplinary perspective (may select more than one).

Shonda Rhimes, **Scandal**, and the Politics of Crossing Over.

Authors:	ERIGHA, MARYANN[1]
Source:	Black Scholar. Spring2015, Vol. 45 Issue 1, p10-15. 6p.
Document Type:	Article
Subject Terms:	*AFRICAN American screenwriters *AFRICAN American motion picture producers & directors *TELEVISION programs -- Social aspects
Reviews & Products:	SCANDAL (TV program)
NAICS/Industry Codes:	512110 Motion Picture and Video Production
People:	RHIMES, Shonda, 1970-
Abstract:	The article deals with treatment of African American creative individuals in mainstream television in the U.S. as exemplified by crossover television program "Scandal" and other programs by screenwriter, director and producer Shonda Rhimes. The crossover genre manifests in several areas including the success of Rhimes as an African American creative, the representation of African Americans and their issue in television, and the application of the genre in other areas.
Author Affiliations:	[1]Adjunct Professor, Department of Film and Media Arts, Temple University
ISSN:	0006-4246

- Literature
- Women's/Gender Studies
- Psychology/Psychiatry
- African American Studies
- Biology
- Education
- LBGTQ/Sexuality Studies
- Film/Media Studies