Section Header	Description
Institution Name	Trinity International University, Rolfing Memorial Library
Institution Characteristics	Private University with liberal arts college, divinity school (TEDS), grad school, and law school; Combined Student FTE 1652 (across 4 campuses and several extension sites); 4 full time library staff, FTE 7.1 part-time/student staff
CARLI Counts Participant Name + Job Title	Becky Frank, Assistant Library Director
Project Name/Title	Scholastic Contribution of the Rolfing Memorial Library
Single Sentence Abstract	Rolfing Library gathered input from TEDS faculty and alumni regarding their awareness of and satisfaction with Library services and resources, both during their time at Trinity and since their matriculation or while preparing personal research, using an electronic survey and comparing circulation/interlibrary loan data from users, and found that though students and faculty may have been aware of resources while they attended TIU, they are unaware of their continued access to resources after matriculation.
Motivation(s) for Project	As one of the largest producers of evangelical PhDs in the U.S., university administration requested that the library assess how the library supports PhD scholarship, especially in light of spring 2020 accreditation visits. As many of the faculty are also prolific scholars, we chose to include them in our study as well. Understanding how the library is supporting our students, and continues to support them after matriculation, will hopefully help the library to prioritize limited resources.
Partners and Stakeholders	• Becky Frank, Assistant Library Director, Primary Investigator • Jodi Craiglow, Library Staff, Co-investigator • Rebecca Donald, Director, University Library Services, Research Support and Administration Contact
Inquiry Question	What is the impact of the Rolfing Library's resources on the contributions made to global evangelical scholarship? Defining Global Evangelical Scholarship as: • **Global**: one of TEDS' benchmarks is its far-reaching connections; its students and faculty come from and serve in nations around the world.

	• **Evangelical**: according to Bebbington Quadrilateral (1992); not a political stance but a specific approach to theology • **Scholarship**: academic contributions in written or spoken form
Study Participants/Population	• TEDS PhD or DMin Alumni: Enrolled in classes at any point during Fall 2012 - Spring 2017, with a graduation date no later than May 2018 • TEDS Faculty: Taught TEDS courses at any point during Fall 2012 - Spring 2017
Method(s) of Data Collection and Analysis	All participants will complete an electronic survey administered through CrowdSignal.com. Additionally, historical information gathered through ILLiad transaction history regarding library use during the 2012-2017 period will be utilized by matching library use with participant responses (when possible), then anonymizing all data and responses.
Findings	Initial analysis of responses found that while respondents are aware of resources during their time as a student or faculty member, alumni are unaware of their continued access to library resources after matriculation. Unfortunately, the survey only resulted in 25 completed responses, so we are unsure if these findings are accurate/true for all users.
Use of Findings	At this time, plans are being made to investigate how the library can advertise to alumni more successfully. Other uses may be forthcoming after next steps are taken.
Next Steps and Other Results	Due to the low response rate, next steps are to reconfigure and reimplement the survey. Since embarking on this project the library has formed a partnership with university advancement. As part of this partnership, the new survey will be amended to gather additional needed data to investigate the creation of a Friends of the Library group. Survey amendments will include: • Removal of "faculty" questions, focus will be on alumni only • Broaden academic program categories to include all alumni, not just from TEDS programs or specific matriculation range. • Add "partnership interest" questions: Are alumni willing to partner with the library in any way?

Additional Reflections	After reflection, it was hypothesized that low response rate can be partially attributed to two things: 1) The timing of the survey launch corresponded with summer vacation for our faculty, and prime vacation season for many of our alumni; and 2) The survey ended up being very long/took longer for participants to complete than administrators expected. Plans for the relaunch of the survey include a launch period during a different time of the year, as well as major restructuring/elimination of survey questions. Since the participant group will also be changing, the survey will be sent out to all alumni, and we anticipate a much larger response. Additionally, alternative methods of advertising are being investigated, with the goal of reaching as many participants as possible.

Timeline	• Crafting of Research Proposal (February – April 2019)
	  • Research Question
	  • Survey Creation
	  • Participant Selection
	• IRB Review (April – May 2019)
	• Survey Implementation (June – August 2019)
	• Data Review (August – September 2019)
	• Reconfiguration of Study (September 2019 – Present)
	• Relaunch of survey (tentatively, early-mid April, 2020)

Bibliography/Works Cited	Bebbington, David. 1992. *Evangelicalism in Modern Britain : A History from the 1730s to the 1980s*. Grand Rapids, Mich. : Baker Book House,. Coates, Heather L., Jake Carlson, Ryan Clement, Margaret Henderson, Lisa R. Johnston, and Yasmeen Shorish. 2018. "How Are We Measuring Up? Evaluating Research Data Services in Academic Libraries." *Journal of Librarianship & Scholarly Communication* 6 (January): 1–33. https://doi.org/10.7710/2162-3309.2226. Dawson, Diane (DeDe). 2018. "Effective Practices and Strategies for Open Access Outreach: A Qualitative Study." *Journal of Librarianship & Scholarly Communication* 6 (January): 1–35. https://doi.org/10.7710/2162-3309.2216. Flegg, Chris. 2012. "Alumni, Libraries and Universities: Whereto the Relationship." *Journal of Academic Librarianship* 38 (1): 60–62. Savage, Devin, Pattie Piotrowski, and Lisa Massengale. 2017. "Academic Librarians Engage with Assessment Methods and Tools." *Portal: Libraries and the Academy* 17 (2): 403–17. https://doi.org/10.1353/pla.2017.0025.

Appendix 1: Survey Questions

Please note: Participants were not directed to complete all of the following questions. Branching options enabled by the survey platform ensured that, depending on participant response, questions (whether individual or entire pages) were skipped.

Page 1

Personal Information

Please note: your responses to the following three questions will be stripped from survey results before data analysis begins.

1. What is your full name?
   Please include any other name(s) (e.g., maiden) that you used while enrolled/employed at Trinity.
2. What is/was your TIU ID number?
   If you can no longer remember your ID number, you may leave this question blank.
3. What is/was your TIU email address?

Demographic Information

4. What is your gender?
   - a. Male
   - b. Female
   - c. Prefer Not to Say
5. What is your ethnicity?
   Choose all that apply.
   - a. African
   - b. African American
   - c. American Indian/Alaska Native/Indigenous
   - d. Asian
   - e. Asian American/Pacific Islander
   - f. Caribbean Islander
   - g. European
   - h. European American/White
   - i. Hispanic/Latino/Latina
   - j. Other:
6. What is your age (in years)?

Program Information

7. What is your status?
   - a. TEDS Alumnus/a
   - b. TEDS Faculty
   - c. Both
8. For TEDS Alumni: Which doctoral program did you complete?
   - a. DMin
   - b. PhD - EDS
   - c. PhD - ICS
   - d. PhD - THS (OT)
   - e. PhD - THS (NT)
   - f. PhD - THS (Church History)
   - g. PhD - THS (Systematic Theology)
9. For TEDS Alumni: When did you graduate from your doctoral program?
   - a. December 2012
   - b. May 2013
   - c. December 2013
   - d. May 2014
   - e. December 2014
   - f. May 2015
   - g. December 2015
   - h. May 2016
   - i. December 2016
   - j. May 2017
   - k. December 2017
   - l. May 2018

     m. Other

10. For TEDS Faculty: In what program do/did you primarily teach?

    a. Biblical & Systematic Theology
    b. Church History/History of Christian Thought
    c. Counseling
    d. Educational Ministries
    e. Mission & Evangelism
    f. New Testament Studies
    g. Old Testament & Semitic Languages
    h. Pastoral Theology

Page 2

Current Field of Work

11. Where are you currently working?

    a. City:
    b. State:
    c. Country

12. Are you currently employed in the field in which you received your degree?

    a. Yes
    b. No

13. What is your current job title?

14. What field do you most closely align with?

    a. Academia - teaching
    b. Academia - administration/staff
    c. Chaplaincy
    d. Church Ministry - head of staff
    e. Church Ministry - associate staff
    f. Non-Profit (non-ministry related)
    g. Parachurch Ministry
    h. Professional (non-ministry related)
    i. Unemployed

Page 3 *(if participant selects "Alumnus/a" or "Both" on question 7)*

Library Usage - Alumni

Thinking back on your time as a TEDS doctoral student, please respond to the following questions.

15. During your COURSEWORK time at TIU, how often did you:

	Daily	Weekly	Monthly	A few times a semester	Never
Check out a book					
Use ebooks					
Use Interlibrary Loan (I-Share, ILLiad)					
Use articles/ databases					
Use other resources					
Study in the library					
Use a study room					
Attend a library workshop					

Ask a question of the Reference Staff (in person, email, etc.)					
Receive in-class library instruction					
View a library tutorial or subject guide					

16. During your COMPS/DISSERTATION/PROJECT time at TIU, how often did you:

	Daily	Weekly	Monthly	A few times a semester	Never
Check out a book					
Use ebooks					
Use Interlibrary Loan (I-Share, ILLiad)					
Use articles/ databases					
Use other resources					
Study in the library					
Use a study room					
Attend a library workshop					
Ask a question of the Reference Staff (in person, email, etc.)					
Receive in-class library instruction					
View a library tutorial or subject guide					

17. How else have you used the library?

18. How successful were you at finding resources at Rolfing?
    a. Very successful   d. Mildly unsuccessful
    b. Successful   e. Unsuccessful
    c. Mildly successful   f. Very unsuccessful

19. If Rolfing did not have the resources you needed, how successful were we in getting them for you?
    a. Very successful   d. Mildly unsuccessful
    b. Successful   e. Unsuccessful
    c. Mildly successful   f. Very unsuccessful

20. During your time at Trinity, how satisfied were you with the level of support that Rolfing provided?

    a. Very satisfied
    b. Satisfied
    c. Mildly satisfied
    d. Mildly dissatisfied
    e. Dissatisfied
    f. Very dissatisfied

21. Please indicate your level of agreement with this statement: Rolfing Library has helped to prepare me for scholarship in my field of study/employment.

    a. Strongly agree
    b. Agree
    c. Mildly agree
    d. Mildly disagree
    e. Disagree
    f. Strongly disagree

22. As an alumnus/a, how often do you currently use these Rolfing resources?

	Daily	Weekly	Monthly	A few times a semester	Never
ATLA for Alumni					
Ebooks					
Print books					

23. Before this survey, were you aware of the above resources available for alumni?

    a. Yes
    b. No

24. Please rate your level of agreement with this statement: Rolfing Library is currently supporting my work as an alumnus/a.

    a. Strongly agree
    b. Agree
    c. Mildly agree
    d. Mildly disagree
    e. Disagree
    f. Strongly disagree

25. Do you have any feedback or comments related to the questions on this page?

Page 4 *(if participant selects "Faculty" or "Both" on question 7)*

Library Usage - Faculty

In regard to your own scholarly research, please respond to the following questions.

26. How often do/did you (or your graduate assistant):

	Daily	Weekly	Monthly	A few times a semester	Never
Check out a book					
Use ebooks					
Use Interlibrary Loan (I-Share, ILLiad)					
Use articles/ databases					
Use other resources					

Ask a question of the Reference Staff (in person, email, etc)					
Schedule in-class library instruction					

27. How else have you used the library?
28. How successful have you been at finding resources at Rolfing?
    a. Very successful
    b. Successful
    c. Mildly successful
    d. Mildly unsuccessful
    e. Unsuccessful
    f. Very unsuccessful
29. If Rolfing did not have the resources you needed, how successful have we been in getting them for you?
    a. Very successful
    b. Successful
    c. Mildly successful
    d. Mildly unsuccessful
    e. Unsuccessful
    f. Very unsuccessful
30. During your time at Trinity, how satisfied have you been with the level of support that Rolfing provided?
    a. Very satisfied
    b. Satisfied
    c. Mildly satisfied
    d. Mildly dissatisfied
    e. Dissatisfied
    f. Very dissatisfied
31. Please indicate your level of agreement with this statement: Rolfing Library has helped to equip me for scholarship in my field of research.
    a. Strongly agree
    b. Agree
    c. Mildly agree
    d. Mildly disagree
    e. Disagree
    f. Strongly disagree
32. Do you have feedback or comments related to the questions on this page?

Page 5

Publication History
33. Have you published or presented any work(s) during or since your time at Trinity?
    a. Yes
    b. No

Types of Contributions
Please indicate the number of times you've
presented or been published in the following ways.
34. Articles - peer-reviewed
35. Articles - non-peer-reviewed
36. Book reviews
37. Conference presentations
38. Monographs - popular
39. Monographs - academic
40. Edited Books - chapter/essay contributor
41. Edited Books - editor
42. Curriculum
43. Other (please specify number and type)

Publishers
44. (Monographs or edited volumes) Who has published your work?
    Select all that apply.

a. Abingdon
b. B&H
c. Baker
d. Bloomsbury/T&T Clark
e. Crossway
f. Eerdmans
g. Fortress Press
h. InterVarsity Press
i. Langham Global Library
j. Moody
k. Thomas Nelson
l. University Press(es)
(Specify below in "Other" box)
m. Westminster John Knox
n. Wipf & Stock
o. Zondervan
p. Self-published
q. Other

45. (Articles) What journals/magazines have you been published in?
Please list all publications. If you have a resume/CV with this information, please feel free to copy/paste the information in.
46. At which conferences have your presented?
Please list all associations/organizations and years. If you have a resume/CV with this information, please feel free to copy and paste the information in.
47. In what way(s) has Rolfing prepared you to make a scholarly contribution to your field?

Page 6

Final Thoughts & Follow-Up
48. Do you have any additional comments?
49. If you would like a member of the research team to follow up with you regarding this survey, please enter your current email address.
Email addresses will be separated from other responses, and will not be used in any way to identify you or your responses.

$25 Amazon Gift Card
For a chance to win, please email rfrank@tiu.edu with the subject heading BIBLIOTECA. Winners (1 alumnus/a, 1 faculty member) will be selected via random drawing after the survey closes.