



Traversing the Terrain of 21st Century Publishing: A Practicum

Background

- ▶ Cross campus partnership
 - ▶ Joint effort-embedded librarians
- ▶ Graduate students
 - ▶ Three article dissertation
 - ▶ Expanding selection of publishers
- ▶ Self-plagiarism

Audience & Setting

- ▶ PhD nursing students
- ▶ Planned live online, two-session instruction
 - ▶ First: Introductory content
 - ▶ Second: Hands-on workshop

Pedagogical Elements

- ▶ Engage learners
 - ▶ Active, invested learning
- ▶ Make connections
 - ▶ Learning social; Camaraderie
- ▶ Well-designed workshop
 - ▶ Sequential process

ACRL Information Literacy Framework

- ▶ Authority is Constructed and Contextual
 - ▶ Knowledge Practices 2 & 3
- ▶ Information Creation as a Process
 - ▶ Knowledge Practices 2, 3, & 4
- ▶ Information Has Value
 - ▶ Knowledge Practices: 2, 3, 6, & 7
- ▶ Scholarship as Conversation
 - ▶ Knowledge Practice 2
- ▶ Searching as Strategic Exploration
 - ▶ Knowledge Practices 4 & 5

Guide for Graduate Students

- ▶ Created guide of links to resources
- ▶ Allowed workshop to flow
- ▶ Gave students easy access to tools
- ▶ Encouraged students to use in future

References & Keywords

- ▶ Begin with pre-publication consideration not databases
 - ▶ Reference list
 - ▶ Familiar names in the field
 - ▶ Keywords to describe ideas

Publication Tools

- ▶ JournalGuide
- ▶ Journal Reviewer
- ▶ Elsevier's Journal Finder
- ▶ JANE (Health-Oriented)
- ▶ Cabell's Directory of Publishing Opportunities
- ▶ Ulrich's Periodicals Directory

Other Topics

- ▶ Bibliometrics
- ▶ Copyright & author rights
- ▶ Open access publishing
- ▶ Predatory publishing

Hands-On Activities

- ▶ Modeled process & verbalized to students
- ▶ Engagement with tools
- ▶ Conversations with students
- ▶ Prompt students for analysis

Future Considerations

- ▶ Anecdotal assessment vs. formal assessment
- ▶ Combine content with active learning (one session instead of two)
- ▶ Develop asynchronous workshop
- ▶ Required one-on-one meetings

Questions?

Sarah Dick, Copyright Officer
Phone: (309) 438-2860

Email: sdick@ilstu.edu
Office: Hovey Hall, 309A

Sue Franzen, Nursing Librarian
Phone: (309) 438-8336

Email: srfranz@ilstu.edu
Office: Milner Library, 515

If you have any questions, do not hesitate to contact us!