

The background features a large, stone skull with a crown-like top, set against a dark, stormy sky with a lightning bolt. The skull is the central focus of the background image.

MASTERS OF THE UNIVERSE

^
Citable

**MAXIMIZING YOUR USE OF
REFERENCE MANAGEMENT SOFTWARE**
KIRSTIN DUFFIN, BOOTH LIBRARY, EIU



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Booth Library

 EASTERN ILLINOIS UNIVERSITY

Your turn!

Raise your hand if...

- Your institution **uses fee-based** reference management software
- Your institution **uses free** reference management software
- **You use** reference management software
- You **provide instruction** on reference management software

Presentation objectives

1. Describe **functionality** of reference management software
2. Identify **engaging techniques for teaching** reference management software
3. Review the **benefits and challenges** of presenting reference management software **interactively**

Functionality

- Organize
- Cite
- Collaborate
- Network & Discover

The image displays the Mendeley desktop application and its web interface. The desktop application on the left shows a sidebar with 'MY LIBRARY' and 'Documents' sections. The 'MY LIBRARY' section includes 'All Documents', 'Recently Added', 'Recently Read', 'Favorites', 'Needs Review', and 'My Publications'. The 'Documents' section shows a list of folders and documents, with several items highlighted by purple boxes. The web interface on the right shows a user profile for David Neal, a 'Followers' list, and a 'Publications' section. A search bar and a 'Contents' section are also visible on the right side of the web interface, with purple boxes highlighting them.

Desktop Application:

- Documents
- MENDELEY
- Literature Search
- Mendeley Suggest
- MY LIBRARY
- All Documents
- Recently Added
- Recently Read
- Favorites
- Needs Review
- My Publications
- Unsorted
- Economics
- Example
- History
- New Horizons
- Nihilism
- Philosophy
- Politics
- Testing for Advisor
- Create Folder
- Documents
- info lit
- infographic
- Issues in S
- Marketing (
- OA, IR bk c
- os
- Public Serv
- reference w
- Schol Com
- So Bibliogr
- staff devo
- thesis work
- GROUPS
- JEIL articl
- Mendeley f
- SCC chapt
- Create Gro
- Filter by My Tags
- All
- Altmetrics demo
- All Deleted

Web Interface:

- Search
- Contents
- Enrichments
- David Neal Professor
- SVP Global Research (Academic)
- Elsevier
- 471 Publications
- 5145 Readers
- Location: Cambridge, United Kingdom
- Discipline: Medicine
- Interests: Urology, Surgical Oncology, Prostate Cancer, Androgen Receptor Signalling and Prostate Cancer Genomics
- Follow
- Message
- Followers (5)
- Olivier Dumon
- Matteo Ripamonti
- Holly Falk-Krzesinski
- Patrick Crisfulla
- Bob Hendriks
- About
- Publications
- All (471)
- New androgen receptor genomic targets show an interaction with the ETS1 transcription factor
- Massie C, Adryan B, Barbosa-Morais N, Lynch A, Tran M, Neal D et al.
- EMBO Rep (2007)
- Download >
- 42 Readers

Software providers

Proprietary

- EndNote
- RefWorks

MENDELEY

www.mendeley.com



Freeware

- Mendeley

zotero

www.zotero.org

 Collect

 Organize

 Cite

 Sync

 Collaborate

Freeware & open source

- Zotero

Engaging teaching techniques

1. Make it a requirement!



5th Floor Lecture Hall
by Xbxg32000
Wikimedia Commons

BIO1150 Biology Forum

Learning Mendeleev is part of the curriculum

Engaging teaching techniques

1. Make it a requirement!

Challenge: 60-80 students in lecture hall

Opportunity: Create application-based assignment, follows lecture-style orientation to Mendeley + Q&A

Future work: Make orientation more interactive;
Redesign assignment to be level appropriate

Engaging teaching techniques

1. Make it a requirement!

Assignment:

- Create a Mendeley account
- Download Mendeley desktop
- Import citations into a Mendeley folder
- Create in-text citations and bibliography

Engaging teaching techniques

1. Make it a requirement!

Challenge: 60-80 students in lecture hall

Opportunity: Create application-based assignment, follows lecture-style orientation to Mendeley + Q&A

Future work: Make orientation more interactive;
Redesign assignment to be level appropriate

Engaging teaching techniques

2. Make it optional! (but time it for when they need it)



Graduate Student Library Seminar Series
One of three drop-in, hour-long seminars

<http://booth.eiu.edu/thesisworkshop> (2 seminars listed)

Engaging teaching techniques

2. Make it optional! (but time it for when they need it)

Challenge: Student attendance;

Pace of class (could be too slow for some)

Opportunity: Hands-on time in class;

Application-based exercise to do on own time

Future work: Creating video tutorial;

Linking library guide to Grad School website

Thank you!

FYI, once again –

Graduate Student Library Seminar Series

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Supreme Commander of the Universe Label Mug
Sturgeon River Pottery
www.sturgeonriver.com