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MAY 31, 2018

Remember the Research Consultation?

ENGAGING THE FRAMEWORK IN THESIS AND CAPSTONE LEVEL COURSES
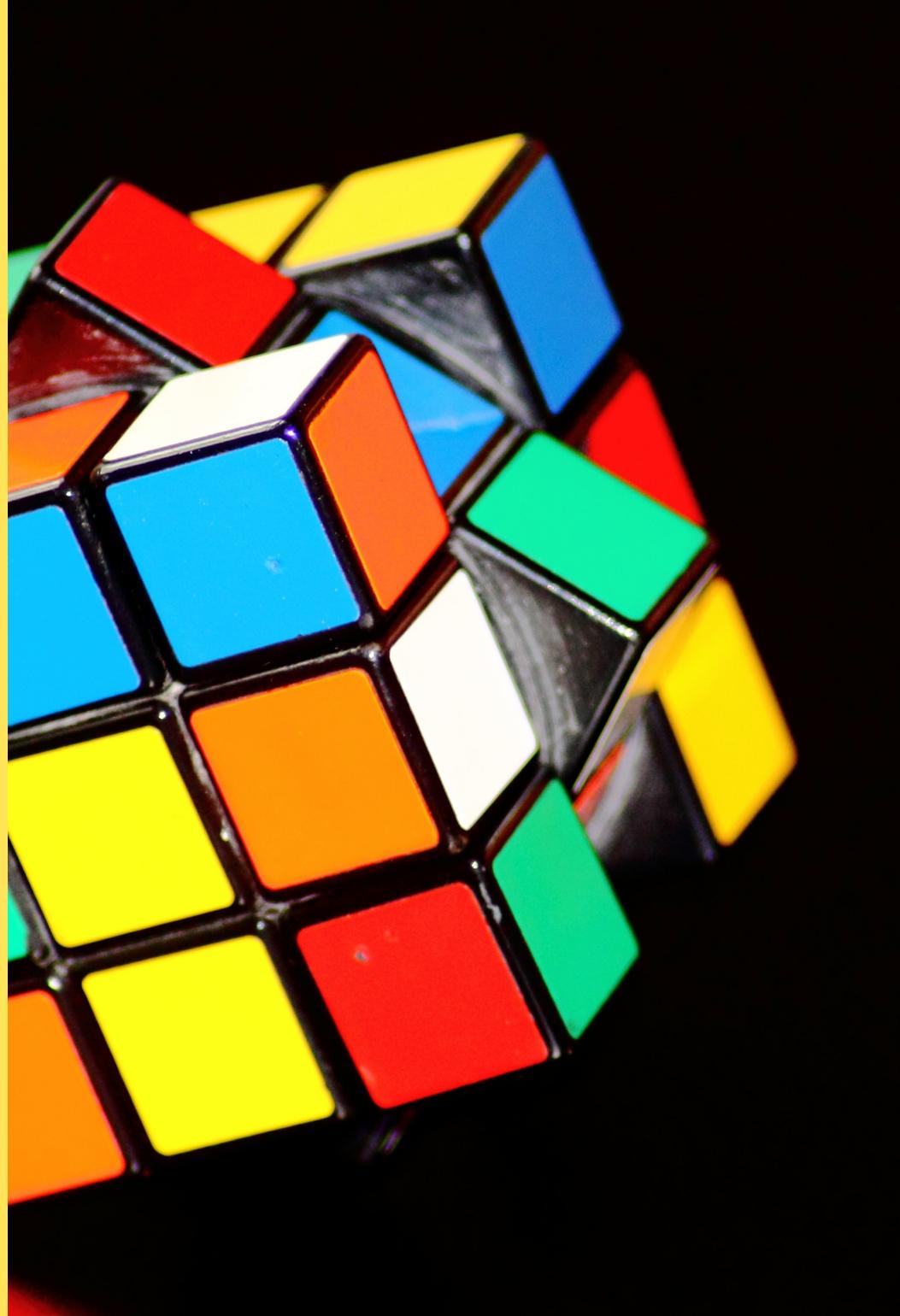
Presentation Outline

RESEARCH CONSULTATIONS AS IN-DEPTH INSTRUCTION ENGAGING THE FRAMEWORK

01

HOW RESEARCH CONSULTATIONS FIT

02

CONNECTIONS TO THE FRAMEWORK

03

APPLICATIONS TO OTHER INSTITUTIONS

01

HOW RESEARCH CONSULTATIONS FIT

Research Consultations as Library Instruction

"Research consultations live somewhere in-between reference and instruction. Reference desk transactions tend to discourage in-depth interactions, and library instruction - due to time constraints - prevents personalized individual attention."
Luke Vilelle, 2014
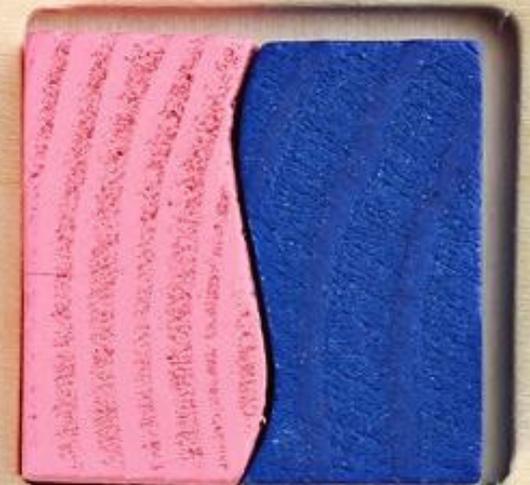
CAPSTONE OR THESIS COURSES

Upper-level students engaging with challenging and complex topics.

TIME AND PREPARATION

Gives Librarians time to review topics and conduct preliminary searches.

ONE ON ONE ASSISTANCE

Ability to learn what students need; where gaps in their research is, where they're stuggling.

02

Connections to the Framework

Mapping framework to concepts and learning outcomes in research consultations

RESEARCH CONSULTATION CONCEPTS

- Focusing or crafting a search strategy

- Improving skills with a specific resource or database

- Mining an existing bibliography or works cited to locate further sources

- Learning how to utilize Google Scholar or other freely available web resources

- Requesting materials through I-Share or Inter-library Loan

- Citation analysis using Google Scholar

RELATED FRAMES (ACTUALLY ALL THE FRAMES)

- Authority is Constructed and Contextual

- Information Creation as a Process

- Information Has Value

- Research as Inquiry

- Scholarship as Conversation

- Searching as Strategic Exploration

TAYLOR - CULTURAL STUDIES SENIOR CAPSTONE

Topic

- Explore the emergence of former strippers into pop cultural icons. Discuss how gender dichotomy fits into this sub-culture, meaning I'll be looking at how female and male's experiences in nightclubs differ from one another. Also looking at case study examples.

Research Consultation

- Focusing or crafting a search strategy;
- Mining an existing bibliography or works cited to locate further sources;
- Learning how to utilize Google Scholar or other freely available web resources
- Requesting materials through I-Share or Inter-library Loan

Frames

- Authority is Constructed and Contextual
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration

TAYLOR - CULTURAL STUDIES SENIOR CAPSTONE - CONTINUED

Research as Inquiry
Knowledge Practices (KP) and Dispositions (D)

- Formulate questions for research based on information gaps or on reexamination of existing, possibly conflicting information (KP)
- Deal with complex research by breaking complex questions into simply ones, limiting the scope of investigations (KP)
- Use various research methods, based on need, circumstance, and type of inquiry (KP)
- Monitor gathered information and assess for gaps or weaknesses (KP)
- Appreciate that a question may appear to be simple but still disruptive and important to research (D)
- Seek multiple perspectives during information gathering and assessment (D)
- Seek appropriate help when needed (D)

03
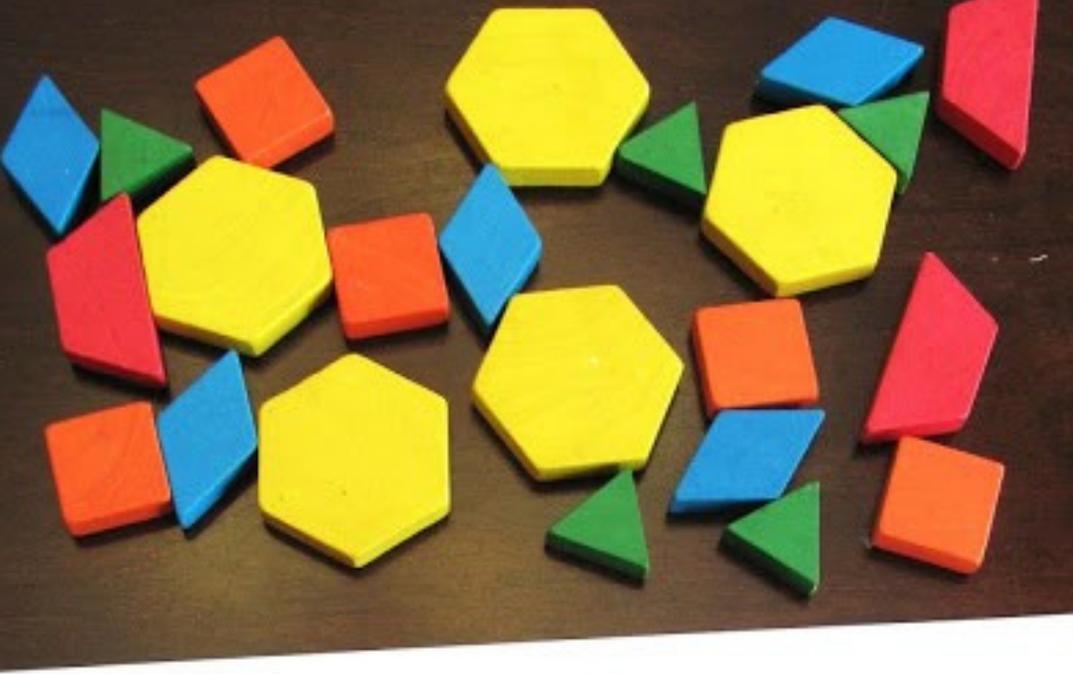
APPLICATIONS TO OTHER LIBRARIES

MATRIX AND EVALUATIONS FOR RESEARCH CONSULTATIONS AND FRAMEWORK
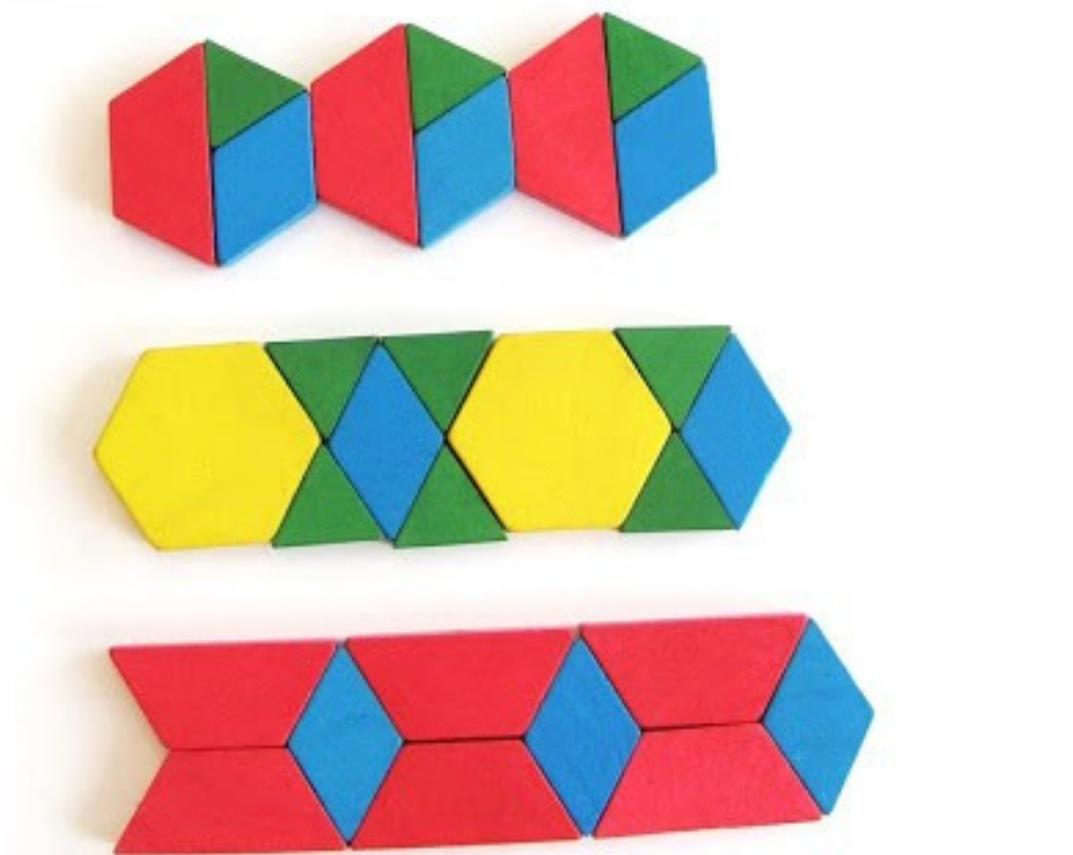
APPLICABLE TOOLS

Survey for Research Consultation Recipients

https://goo.gl/forms/6loyerB5phqq4R8y2

Research Consultations Aligned to the ACRL Framework (For Librarians)

https://goo.gl/forms/eXsaYdsFlggQyDNf2

Matrix of Frames and Research Consultation Concepts

https://drive.google.com/file/d/1vfWh9h_-C1X1pI0FQnalidg1_HowGeF_/view?usp=sharing

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THANK YOU FOR LISTENING!

Questions

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