

A Search Term By Any Other Name Is Just As Correct?

The importance of evolving language in keywords
and subject headings

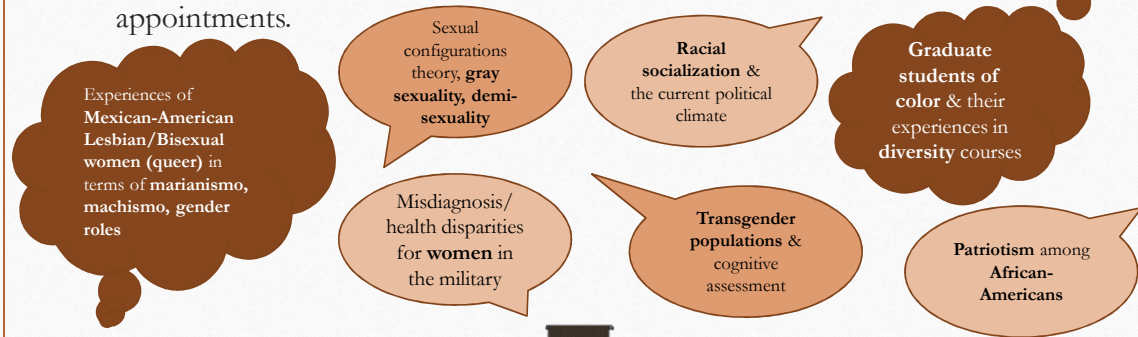
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Subject Heading vs. Keywords

- Learning Objective
 - Students will describe how subject headings differ from keywords
- Assessment: “Why is it useful to use subject headings?”
 - Responses: “Narrows down the search” “Broader topic search”

Reference Appointments: Diversity Topics

- Over 40% of dissertation appointments and over 30% of **total** reference appointments.



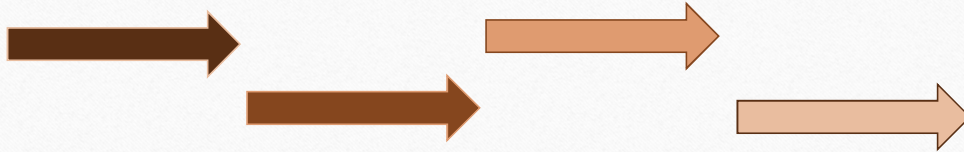
Peer Teaching Workshop

- Think / pair / share prompts
 - “What do you wish you’d known your first year at Adler?”
 - “What tools/skills do you use when researching?”



Navigating Library Databases

- Learning Objective
 - Students will describe how subject headings differ from keywords in order to recognize the impact language (e.g. subject headings) has on finding relevant articles, particularly in regards to minority populations.



Lesson Plan

1. Provide topic to class:
 - Find materials on diagnosing Autism Spectrum Disorders in ethnic minorities.
2. Students start with think/pair/share exercise on brainstorming keywords.
3. Delve into PsycINFO (Ovid) using relatively neutral term 'Autism'.
 - Changes from DSM-IV-TR to DSM-5.
 - Discuss historical shifts to understand how subject headings are applied.
4. Search for subject headings for "ethnic minorities".
 - Discussion.
5. Students practice application by searching "diagnosis" on their own.

Dig Deeper to Push Understanding

- Students move from “what” of subject headings to why/how used/how structured
- Students evaluate the search process itself, not just the results
- Students consider research as an ongoing dialogue and see themselves as potential participants in it
- Students view process of research through a social justice lens