

Welcome to the (Online) Library! An Asynchronous Virtual Library Tour and Research Activity

Hannah Carlton and Tish Hayes
Moraine Valley Community College

College 101 (One-Shot Library Session)

Topic: Introduction of Online Library Resources and Services

Objectives:

- Students will gain awareness of and comfort with library resources and services, virtually experiencing library spaces and meeting librarians and library staff.
- Students will explore the range of resources available online and in person at the Library.
- Students will understand accessing, selecting, and searching databases and electronic library resources.

Materials:

- [ThingLink virtual library tour](#) (2D or 360)
- Videos, research guides, images, and other media introducing library resources, services, and research strategies.
- GoogleForms exit survey
- An online discussion board for student responses

Activities:

(30 minutes) ThingLink Virtual Library Orientation

- Students move through the asynchronous virtual library tour at their own pace.
- Students will explore the ten numbered stops, watching two videos, reading through two research guides, exploring pages on the library website, and viewing slideshows.
- Students will respond to the embedded exit survey.

(25 minutes) Search Activity and Reflection

- Students will practice accessing and searching a library database as introduced during the virtual tour, guided by the following activity prompt:
 - For a topic of your choosing (or a current topic of the instructor/librarian's choice), select a database and search for an article on your topic and respond to the related reflection questions in a discussion post.
- Students will post a discussion response to the following activity and reflection prompt:
 - What is the title of the article you selected and share some of the details about how you found it (which database, keywords, etc.)? How did searching online library resources feel?
 - How do you feel about researching and writing college level research papers and speeches? What challenges do you anticipate? How can the library help you?

Assessment:

- Librarians will review student responses to the exit survey at the last stop on the virtual tour; students will reflect on the resources they found the most helpful and have a space in which to ask any questions remaining after the virtual tour.
- Librarians will review and respond to student posts in the discussion forum, responding to concerns, adding to the conversation, and drawing attention to resources.

ACRL Information Literacy Framework:

- Searching as Strategic Exploration: Knowledge Practices 4 and 6