

# 7<sup>th</sup> Annual CARLI Instruction Showcase

## 5/23/2019 – North Park University

9:30-10:00am	Registration in Hamming Hall
10:00-10:15am	<b>Welcome and Overview</b>
10:15-11:30am	<p><b>No Shortcuts: Culturally Sustaining Pedagogy in Library Instruction and a Self-Reflexive Practice</b> Kellee Warren, University of Illinois at Chicago</p> <p>Brief description: This keynote workshop looks to the education literature on how to cultivate a self-reflexive practice. After a brief presentation on culturally sustaining pedagogy, we will reflect on a series of prompts, and then report out to our colleagues. We will conclude with open discussion about the readings and address any questions that might arise during our session.</p>
11:30-11:40am	<b>Break</b>
11:40-12:15pm	<p><b>Podcasting with the Pros: Q+A with the Library Sessions Podcast</b></p> <p>Brief description: The Library Session Podcast creators, Martinique Hallerduff and Jennifer Lau-Bond will be chatting with Instruction Committee co-chair Mackenzie Salisbury about how this podcast and IPA collaboration came about, best practices/lessons learned, and who they listen to for inspiration. After our conversation we will be taking questions from attendees!</p>
12:15-1:00pm	<b>Lunch</b>
1:00-1:10pm	<b>Break and transit to the Johnson Center classrooms</b>
1:10-2:10pm	<p><b>Instruction Showcase presentations, Group A or Group B</b> Group A: room JC 208 Group B: room JC 209</p>
2:10-2:20pm	<b>Break</b>
2:20-3:20pm	<p><b>Instruction Showcase presentations, Group A or Group B</b> Group A: room JC 208 Group B: room JC 209</p>

### Group A:

- Frances Brady and Marquez Wilson, Adler University: "A search term by any other name is just as correct?: The importance of evolving language in keywords and subject headings"
- Christina Norton, Heartland Community College: "Costume History Research Through a Critical Lens"
- Attendee Discussion

### Group B:

- Susan Miller and Tish Hayes, Moraine Valley Community College: "Teaching News Sources with Process Cards"
- Anne Shelley, Illinois State University: "Filling a Gap: Designing a Scalable Activity in a Discipline"
- Cathy Troupos and Josh Avery, Wheaton College: "Information Beyond College"

### Showcase Evaluation:

We appreciate your feedback! [\[link redacted before publication\]](#)